

Adding -s and -es

Generalization Add **-s** to words ending in a **vowel and y** and to most words: **monkeys, friends**. Change **y** to **i** and add **-es** to words ending in a **consonant and y**: **supplies**. Add **-es** to words ending in **sh, ch, s, ss, x**: **taxes**.

Word Sort Sort the list words by **-s** and **-es** endings.

-s

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

-es

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Spelling Words

1. monkeys
2. friends
3. plays
4. supplies
5. taxes
6. holidays
7. months
8. companies
9. costumes
10. sandwiches
11. hobbies
12. daisies
13. delays
14. scratches
15. counties
16. teammates
17. memories
18. bunches
19. batteries
20. donkeys



Home Activity Your child is learning to spell words that end with -s and -es. To practice at home, have your child say each word and spell it out loud.

Adding -s and -es

Spelling Words

| | | | | |
|-----------|----------|-----------|-----------|------------|
| monkeys | friends | plays | supplies | taxes |
| holidays | months | companies | costumes | sandwiches |
| hobbies | daisies | delays | scratches | counties |
| teammates | memories | bunches | batteries | donkeys |

Multiple Meanings Some words can be either a noun (name of a person, place, or thing) or a verb (word that shows action). Write the list word that can be used to complete both sentences.

- The traffic **d**_____ made everyone late. 1. _____
When the bus breaks down, it **d**_____ our arrival.
- The cat **s**_____ the rug to sharpen its claws. 2. _____
I got these **s**_____ when I fell off my bike.
- The government adds **t**_____ to most things we buy. 3. _____
Running marathons **t**_____ my energy.
- The army **s**_____ troops with food, clothing, and shelter. 4. _____
Have you bought everything on your list of school **s**_____?
- Romeo and Juliet* and *Hamlet* are **p**_____ by Shakespeare. 5. _____
The harpist **p**_____ soft music at weddings.
- It gets crowded when everyone **b**_____ up by the door. 6. _____
Ten **b**_____ of grapes were passed out to the team.

Adding -s or -es Add *-s* or *-es* to make each word plural. Write the word.

- | | |
|--------------------|-------------------|
| 7. monkey _____ | 8. holiday _____ |
| 9. costume _____ | 10. battery _____ |
| 11. sandwich _____ | 12. company _____ |
| 13. county _____ | 14. daisy _____ |
| 15. donkey _____ | 16. friend _____ |
| 17. hobby _____ | 18. memory _____ |
| 19. teammate _____ | 20. month _____ |



Home Activity Your child spelled words that end with *-s* or *-es*. Say the singular form of the list word and have your child say and spell its plural form.

Adding -s and -es

Proofread a Dialogue Read the dialogue and circle five spelling mistakes. Then write the words correctly. Cross out the punctuation error and write the sentence correctly.

Rick: Which plays are you trying out for.
Hal: I want to be in the one about six silly monkeyes.
Kim: I'm sure the costumees are itchy.
Hal: You're right! All that furry stuff probably scratches alot.
Kim: Ami, one of my friends, wants to try out, too. Acting is one of her hobbies.
Rick: Well, I hope we all have good memores.

- Spelling Words**
- monkeys
 - friends
 - plays
 - supplies
 - taxes
 - holidays
 - months
 - companies
 - costumes
 - sandwiches
 - hobbies
 - daisies
 - delays
 - scratches
 - counties
 - teammates
 - memories
 - bunches
 - batteries
 - donkeys

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | |
| 6. _____ | |

Proofread Words Circle the correctly spelled word. Write the word.

- Frequently Misspelled Words**
- a lot
 - because

- | | | | |
|---------------|-----------|-----------|-----------|
| 7. taxes | taxse | taxes | 7. _____ |
| 8. countys | counties | counteys | 8. _____ |
| 9. months | monthes | monthies | 9. _____ |
| 10. batterys | batteryes | batteries | 10. _____ |
| 11. teamates | teammates | teammats | 11. _____ |
| 12. supplies | supplys | supplyes | 12. _____ |
| 13. frinds | frends | friends | 13. _____ |
| 14. scratches | skratches | scrathes | 14. _____ |
| 15. daysies | daisies | dasies | 15. _____ |

© Pearson Education, Inc.4



Home Activity Your child identified misspelled words with -s and -es endings. Ask your child to use the words in Exercises 7–15 in a sentence.

Adding -s and -es

Spelling Words

| | | | | |
|-----------|----------|-----------|-----------|------------|
| monkeys | friends | plays | supplies | taxes |
| holidays | months | companies | costumes | sandwiches |
| hobbies | daisies | delays | scratches | counties |
| teammates | memories | bunches | batteries | donkeys |

Word Search There are ten list words hidden in the puzzle. Words are across and down. Circle and write each word you find.

L O O T E A M M A T E S
 M E M O R I E S H M B U
 Z H O B B I E S J O U P
 D R J O O O S Z F N N P
 E T A X E S J O B K C L
 S C R A T C H E S E H I
 C O S T U M E S E Y E E
 C O M P A N I E S S S S

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Word Scramble Unscramble the list words. Write the word on the line.

- | | |
|----------------|-----------|
| 11. hidanweccs | 11. _____ |
| 12. dseaiis | 12. _____ |
| 13. daleys | 13. _____ |
| 14. cuteinos | 14. _____ |
| 15. birtteaes | 15. _____ |
| 16. deonyks | 16. _____ |
| 17. fdrenis | 17. _____ |
| 18. pylas | 18. _____ |
| 19. hloaydis | 19. _____ |
| 20. mtnhos | 20. _____ |



Home Activity Your child has learned to read, write, and spell words with -s and -es endings. Have your child color the -s and -es endings different colors.