

# Adding *-ed* and *-ing*

**Generalization** When adding *-ed* and *-ing*, the spelling of the base word sometimes changes: dancing, dried, stopped. Some base words are not changed: drying, watched.

**Word Sort** Sort the list words according to their endings and changes.

**-ed (no change  
to base word)**

1. \_\_\_\_\_

2. \_\_\_\_\_

**-ed (change  
to base word)**

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

**-ing (no change  
to base word)**

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

**-ing (change  
to base word)**

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

## Spelling Words

1. watched
2. watching
3. danced
4. dancing
5. studied
6. studying
7. stopped
8. stopping
9. dried
10. drying
11. happened
12. happening
13. noticed
14. noticing
15. robbed
16. robbing
17. slipped
18. slipping
19. hurried
20. hurrying



**Home Activity** Your child is learning to add the endings *-ed* and *-ing* to base words, making changes when necessary. Have your child spell words that changed when the ending was added and explain the change.

# Adding *-ed* and *-ing*

## Spelling Words

watched	watching	danced	dancing	studied
studying	stopped	stopping	dried	drying
happened	happening	noticed	noticing	robbed
robbing	slipped	slipping	hurried	hurrying

**Definitions** Write a list word to fit each definition. If the verb in the definition ends with *-ed*, write an *-ed* word. If the verb ends with *-ing*, write an *-ing* word.

1. raced

\_\_\_\_\_

3. occurring

\_\_\_\_\_

5. ended

\_\_\_\_\_

7. moved to music

\_\_\_\_\_

9. stealing

\_\_\_\_\_

2. paying attention

\_\_\_\_\_

4. reviewed for a test

\_\_\_\_\_

6. falling on ice

\_\_\_\_\_

8. observed

\_\_\_\_\_

10. dehydrated

\_\_\_\_\_

**Complete the Sentence** Read the base word at the beginning of each sentence. Write the correct form of the base word to complete the sentence.

11. **hurry** Did you see anyone \_\_\_\_\_ by here lately?

11. \_\_\_\_\_

12. **happen** No I didn't. What \_\_\_\_\_?

12. \_\_\_\_\_

13. **stop** Well, I heard cars \_\_\_\_\_ quickly.

13. \_\_\_\_\_

14. **dance** People seemed to be \_\_\_\_\_ around in front of the bank.

14. \_\_\_\_\_

15. **rob** Then I realized they were shouting that the bank had been \_\_\_\_\_.

15. \_\_\_\_\_

16. **notice** Soon I \_\_\_\_\_ the sound of sirens.

16. \_\_\_\_\_

17. **study** I saw police \_\_\_\_\_ the crime scene.

17. \_\_\_\_\_

18. **slip** The thief had \_\_\_\_\_ away.

18. \_\_\_\_\_

19. **watch** Now the police are \_\_\_\_\_ the bank's videotape.

19. \_\_\_\_\_

20. **dry** Soon the criminal will be \_\_\_\_\_ his tears in jail.

20. \_\_\_\_\_



**Home Activity** Your child wrote words with *-ed* and *-ing* endings. Say a list word and have your child spell the list word aloud.

# Adding *-ed* and *-ing*

**Proofread a Story** Read the story. Circle six misspelled words, and write them correctly. Rewrite the sentence that has a punctuation error.

### A Dancer Dreams

After Katrina put on her costume, she stoped to look into the mirror.

“Maybe tonight I’ll be notised, she said softly.

Katrina had been studing dancing for most of her fourteen years. She wacht other dancers become famous. Katrina hoped that would happen to her soon.

She struck her most graceful pose in front of the mirror. Then she openned the door and hurried out to the stage.

#### Spelling Words

watched  
watching  
danced  
dancing  
studied  
studying  
stopped  
stopping  
dried  
drying

happened  
happening  
noticed  
noticing  
robbed  
robbing  
slipped  
slipping  
hurried  
hurrying

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | _____    |

#### Frequently Misspelled Words

swimming  
happened  
opened

**Proofread Words** Write the misspelled list word correctly.

- |                     |                   |
|---------------------|-------------------|
| 8. driing _____     | 9. happing _____  |
| 10. sliped _____    | 11. danceed _____ |
| 12. robed _____     | 13. hurryng _____ |
| 14. noticeing _____ | 15. studyed _____ |
| 16. stoping _____   | 17. hapened _____ |
| 18. robing _____    | 19. dryed _____   |



**Home Activity** Your child identified misspelled words with *-ed* and *-ing* endings. Say a base word, and have your child add the endings and spell the list words.

# Adding *-ed* and *-ing*

**Spelling Words**

watched	watching	danced	dancing	studied
studying	stopped	stopping	dried	drying
happened	happening	noticed	noticing	robbed
robbing	slipped	slipping	hurried	hurrying

**Word Clues** Write the list words that fit the clues below.

Write three *-ed* words in which the final consonant in the base word is doubled.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Write two *-ing* words in which the final *e* is dropped from the base word.

4. \_\_\_\_\_ 5. \_\_\_\_\_

Write three *-ed* words in which the base word's *y* is changed to *i*.

6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

**Adding *-ed* and *-ing*** Fill in the chart by writing the correct list word.

	Add <i>-ed</i>	Add <i>-ing</i>
9. slip		
10. hurry		
11. rob		
12. notice		
13. happen		
14. dry		
15. stop		
16. dance		
17. watch		
18. study		



**Home Activity** Your child read, wrote, and spelled words with *-ed* and *-ing* endings. Take turns asking and spelling list words aloud.