

Name _____

Regular Plural Nouns

- Singular nouns name one person, place, or thing. **Plural nouns** name more than one person, place, or thing.
- Add *-s* to form the plural of most nouns.
bird/birds snake/snakes monkey/monkeys
- Add *-es* to form the plural of nouns that end in *ch*, *sh*, *s*, *ss*, or *x*.
finch/finches dish/dishes gas/gases dress/dresses box/boxes
- To form the plural of nouns that end in a consonant followed by a *y*, change the *y* to *i* and add *-es*.
butterfly/butterflies puppy/puppies

Directions Underline the plural noun in each sentence.

1. Texas has many cattle ranches.
2. A cowboy rides after cows.
3. A cowboy can throw a rope within inches of his target.
4. Wild ponies also live in the Southwest.
5. Many movies have been made about the Old West.

Directions Write the singular form of each noun.

6. outlaws _____
7. stories _____
8. patches _____
9. foxes _____
10. saddles _____
11. coyotes _____
12. losses _____



Home Activity Your child learned about regular plural nouns. Point to objects around the house. Ask your child to say the nouns and their plural forms and to explain how the plurals were formed.

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Regular Plural Nouns

Directions Use the plural form of the underlined noun. Add a word from the box to describe the noun. Write the new sentence.

yellow

noisy

wooden

interesting

bumpy

1. Those ___ chicken woke us up.

2. He drove his truck along the ___ road.

3. They wrote ___ story for the newspaper.

4. The students sat on rows of hard ___ bench.

5. They went home in bright ___ bus.

Directions Write a short description of horses that you have seen in books, in movies, or on television. Use at least three different plural nouns. Underline the plural nouns you use.



Home Activity Your child learned how to use regular plural nouns in writing. Ask your child to write a sentence about his or her day using at least one plural noun.

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Regular Plural Nouns

Directions Mark the letter of the correct plural form that completes each sentence.

1. *Vaqueros* means ____ in Spanish.
 A cowboys'
 B cowboys
 C cowboyes
 D cowboy's
2. They were skilled ____.
 A rideres
 B riders'
 C riderz
 D riders
3. They worked on the ____ of the Southwest.
 A ranchies
 B ranch'es
 C ranches
 D ranchus
4. Often they were far from their ____.
 A familys
 B families
 C familyes
 D familease

Directions Mark the letter of the ending that will form the plural of the singular noun in the phrases below.

5. wild bunch
 A -s
 B -ess
 C -ies
 D -es
6. near miss
 A -es
 B -e's
 C -es's
 D -s
7. leather saddle
 A -'s
 B -s
 C -ies
 D -es
8. fine lady
 A -'s
 B -ies
 C -s
 D -es
9. whirling rope
 A -s'
 B -es
 C -s
 D -ies
10. red-hot brand
 A -s
 B -z
 C -es
 D -ez



Home Activity Your child prepared for taking tests on regular plural nouns. Read a brief passage to your child from a book, magazine, or newspaper. Ask him or her to identify any plural nouns in the passage and to say how they were formed.

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Directions Circle the plural noun in each sentence.

1. Our newspaper has an editor and five writers.
2. Our teacher prints copies for us each month.
3. She puts a star next to articles she really likes.
4. I write stories about football.
5. All the classes read our newspaper.

Directions Write the plural form of the underlined noun or nouns in each sentence.

6. School newspaper is one of my favorite activity. _____
7. We write the news and the headline. _____
8. Newspapers are printed by printing press. _____
9. Paper that come out every day are called daily. _____
10. We store our old papers in big box. _____

Directions Write a sentence about each of the following places. Include two plural nouns in each sentence.

11. a ranch _____

12. a school _____



Home Activity Your child reviewed regular plural nouns. Ask your child to pretend that he or she is teaching a second-grade class about plural nouns. Have your child show you how he or she would explain the concept.