

# Long a and i

**Generalization** Long a is sometimes spelled **ai**, **eigh**, or **ay**: **braid**, **weigh**, **spray**. Long i is sometimes spelled **igh**: **sigh**.

**Word Sort** Sort the list words by the spelling of their long vowel sound.

**igh and ay**

1. \_\_\_\_\_

**ai**

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

**eigh**

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

**ay**

12. \_\_\_\_\_

13. \_\_\_\_\_

**igh**

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

**Spelling Words**

1. sigh
2. right
3. weigh
4. eight
5. detail
6. height
7. spray
8. braid
9. bait
10. grain
11. slight
12. thigh
13. tight
14. raisin
15. trait
16. highway
17. frighten
18. dismay
19. freight
20. sleigh



**Home Activity** Your child is learning to spell words with long vowel sounds spelled *ai*, *eigh*, *ay*, or *igh*. To practice at home, have your child look at the word, say it, spell it, and then spell it with eyes closed.

**Long a and i****Spelling Words**

sigh	right	weigh	eight	detail
height	spray	braid	bait	grain
slight	thigh	tight	raisin	trait
highway	frighten	dismay	freight	sleigh

**Rhyme Time** Complete the rhymes with a list word from the box.

**Soccer Score**

- The chances of scoring seemed (1)\_\_\_\_. 1. \_\_\_\_\_
- Young Pee Wee lacked weight, strength, and (2)\_\_\_\_. 2. \_\_\_\_\_
- He fell down with a (3)\_\_\_\_. 3. \_\_\_\_\_
- The ball bounced off his (4)\_\_\_\_, 4. \_\_\_\_\_
- And it soared through the goal on the (5)\_\_\_\_. 5. \_\_\_\_\_

**Fishing Trip**

- The fisherman left home at (6)\_\_\_\_ 6. \_\_\_\_\_
- And patiently set out with his (7)\_\_\_\_. 7. \_\_\_\_\_
- But the fish just weren't bitin'.
- Did the fisherman (8)\_\_\_\_ 8. \_\_\_\_\_
- Those fish that refused to be (9)\_\_\_\_? 9. \_\_\_\_\_

**Winter Drive**

- As we drove down the icy (10)\_\_\_\_ 10. \_\_\_\_\_
- With our windshield covered with (11)\_\_\_\_, 11. \_\_\_\_\_
- We started to (12)\_\_\_\_ 12. \_\_\_\_\_
- The idea of a (13)\_\_\_\_. 13. \_\_\_\_\_
- It was slow going, to our (14)\_\_\_\_. 14. \_\_\_\_\_

**Word Groups** Write the missing list word that belongs in each group.

15. ponytail, pigtails, 16. wheat, rice, 17. feature, characteristic,  
 \_\_\_\_\_
18. fig, date, 19. aspect, fact, 20. taut, close fitting,  
 \_\_\_\_\_



**Home Activity** Your child spelled words with *ai*, *eight*, *ay*, and *igh*. Say a list word and ask your child to write it.

# Long a and i

**Proofread Directions** Read the following directions for making a wood puppet. Circle five misspelled words and write them correctly on the lines. Change the sentence fragments to a complete sentence and write the sentence.

Make sure you all ways work carefully with tools.  
 Measure wood for the hight you want.  
 Sand the wood in the direction of the grain.  
 Cut ate pieces for jointed arms and legs.  
 Spray on paint.  
 Braid some wool for hair.  
 Glue the hair on tite.  
 Add detale.  
 Make sure the puppet. Works  
 with right and left hands.

**Spelling Words**

sigh	slight
right	thigh
weigh	tight
eight	raisin
detail	trait
height	highway
spray	frighten
braid	dismay
bait	freight
grain	sleigh

**Frequently Misspelled Words**

vacation  
always  
might

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

**Finish the Sentences** Circle the underlined list word that is spelled correctly. Write the word.

- |   |           |
|---|-----------|
| 7. The <u>freight</u> <u>frate</u> train has over 150 cars.                 | 7. _____  |
| 8. This kind of <u>raysin</u> <u>raisin</u> has no seeds.                   | 8. _____  |
| 9. The horses pulled the <u>sleigh</u> <u>slay</u> .                        | 9. _____  |
| 10. The <u>thy</u> <u>thigh</u> bone is the strongest bone in the body.     | 10. _____ |
| 11. Your answer is <u>rite</u> <u>right</u> .                               | 11. _____ |
| 12. Generosity is a good <u>treight</u> <u>trait</u> to have.               | 12. _____ |
| 13. "I forgot my homework," he said with <u>dismay</u> <u>dismeigh</u> .    | 13. _____ |
| 14. "Bring it in tomorrow," his teacher said with a <u>sy</u> <u>sigh</u> . | 14. _____ |



# Long *a* and *i*

## Spelling Words

sigh	right	weigh	eight	detail
height	spray	braid	bait	grain
slight	thigh	tight	raisin	trait
highway	frighten	dismay	freight	sleigh

**Analogies** Write the list word that best completes the sentence.

- |  |          |
|--|----------|
| 1. <i>Ground</i> is to <i>floor</i> as <i>scare</i> is to ____.        | 1. _____ |
| 2. <i>Cold</i> is to <i>cool</i> as <i>plait</i> is to ____.           | 2. _____ |
| 3. <i>Photo</i> is to <i>picture</i> as <i>moan</i> is to ____.        | 3. _____ |
| 4. <i>Flat</i> is to <i>even</i> as <i>sled</i> is to ____.            | 4. _____ |
| 5. <i>Cup</i> is to <i>mug</i> as <i>small</i> is to ____.             | 5. _____ |
| 6. <i>Auto</i> is to <i>car</i> as <i>load</i> is to ____.             | 6. _____ |
| 7. <i>Phone</i> is to <i>call</i> as <i>disappointment</i> is to ____. | 7. _____ |

**Word Search** There are nine list words hidden in the puzzle. Circle and write each word you find.

D E T A I L W N R N Z I	8. _____
G A R T R F K I I A I B	9. _____
M A W H H S Z A G N B V	10. _____
T F Q Q T G C R H L S E	11. _____
M C I A O D I G T P J Q	12. _____
Z O K Y V M B E R T B O	13. _____
P F M A R U Q A H Y U T	14. _____
J H O W I A Y G H Q M X	15. _____
U X O H H G I E W B E G	16. _____
G C C G U E Z S E E S Z	
H X P I H F A U I C R V	
Q P A H O M K D A N C A	



**Home Activity** Your child has learned to read, write, and spell words with these spelling patterns: *ai*, *igh*, *ay*, and *igh*. Take turns saying and spelling the list words.