Vowel Sound in *shout*

**Generalization** The vowel sound in *shout* can be spelled **ou** or **ow**: couch, towel.

**Word Sort** Sort the list words by their **ou** and **ow** spellings.

### ow

1. __________________
2. __________________
3. __________________
4. __________________
5. __________________
6. __________________
7. __________________
8. __________________

### ou

9. __________________
10. __________________
11. __________________
12. __________________
13. __________________
14. __________________
15. __________________
16. __________________

**Spelling Words**

1. however
2. mountain
3. mound
4. scout
5. shout
6. couch
7. towel
8. ounce
9. coward
10. outdoors
11. flowerpot
12. scowl
13. browse
14. announce
15. hound
16. trout
17. drowsy
18. grouch
19. eyebrow
20. boundary

**Home Activity** Your child is learning to spell words with **ou** and **ow**. Say the **ow** words and have your child spell them. Then say the **ou** words and have your child spell them.
Vowel Sound in **shout**

<table>
<thead>
<tr>
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<td>however</td>
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**Rhymes** Complete each sentence by writing two or more rhyming list words.

“If you (1)___, you’ll scare the (2)___,” said the (3)___.

1. ______________  2. ______________  3. ______________

Now I can (4)___ that this tennis ball gives the most bounce per (5)___.

4. ______________  5. ______________

The barking (6)___ jumped over the grassy (7)___.

6. ______________  7. ______________

The neighborhood (8)___ had nothing nice to say about my comfortable new (9)___.

8. ______________  9. ______________

“Oh, no. I forgot my beach (10)___,” said Jackie with a (11)___.

10. ______________  11. ______________

**Classifying** Write the list word that best completes each group.

12. seed, soil, ___  12. ______________
13. scaredy-cat, chicken, ___  13. ______________
14. eyelash, mustache, ___  14. ______________
15. sleepy, tired, ___  15. ______________
16. in the open, outside, ___  16. ______________
17. but, although, ___  17. ______________
18. peak, cliff, ___  18. ______________
19. look around, glance, ___  19. ______________
20. border, margin, ___  20. ______________

**Home Activity** Your child wrote words with *ou* and *ow*. Challenge your child to spell the rhyming word groups from the Rhymes exercises on this page.
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**Proofread a Dialogue** Help Rita correct her dialogue. Circle six misspelled words and write them correctly. Add the missing punctuation mark.

“You said this was a small mownd, but it’s a mountain!” grumbled Rita.
“You’re such a grouch!” said Andy.
“You don’t have to announce it to everyone!” Rita replied.
“We have to do this to get our scowt badge,” Chen reminded her.
“But I hate the owtdoors,” Rita said with a scowl.
“I know! You’d rather be in your house on the couch,” laughed Andy.
“All this walking is making me drousy, said Rita.
“Me, too,” agreed Chen. “Let’s walk threw the woods and go home.”

1. ___________  2. ___________
3. ___________  4. ___________
5. ___________  6. ___________

**Proofread Words** Cross out the misspelled word and write it correctly.

7. a trawt stream  7. ___________  
8. a raised eyebrow  8. ___________
9. a state’s boundary line  9. ___________
10. a broken flourpot 10. ___________
11. a big coward  11. ___________
12. a nose like a hawnd 12. ___________

**Home Activity** Your child identified misspelled words with *ou* and *ow*. Spell some of the list words aloud. Make some mistakes so your child can correct them.

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Name

How Night Came

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Crossword  Use the clues to complete the puzzle.

Across
4. fearful one
5. not indoors
7. hair above your eye
8. small hill

9. declare
12. sleepy
13. grumbler
15. dish wiper

Down
1. planter
2. dog
3. border
6. yell

11. peak
14. weight

Home Activity  Your child has learned to read, write, and spell words with ou and ow. Read aloud the puzzle clues and have your child spell the matching list word.

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