

Consonant Pairs *ng, nk, ph, wh*

Generalization Some words have two consonants that blend together: **among**, **think**. Some words have two consonants that are said as one sound: **graph**, **wheel**.

Word Sort Sort the list words by their consonant pair.

nk and ng

1. _____

ng

2. _____

3. _____

4. _____

5. _____

nk

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

ph

13. _____

14. _____

15. _____

wh

16. _____

17. _____

18. _____

19. _____

20. _____

Spelling Words

1. Thanksgiving
2. among
3. think
4. blank
5. graph
6. young
7. wheel
8. nephew
9. belong
10. whiskers
11. whisper
12. elephant
13. white
14. shrink
15. wharf
16. trunk
17. strong
18. blink
19. chunk
20. skunk



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Spelling Words

Thanksgiving	among	think	blank	graph
young	wheel	nephew	belong	whiskers
whisper	elephant	white	shrink	wharf
trunk	strong	blink	chunk	skunk

Context Clues Write a list word to complete each saying.

- | | |
|--|----------|
| 1. The ____ never forgets. | 1. _____ |
| 2. The squeaky ____ gets the oil. | 2. _____ |
| 3. He vanished in the ____ of an eye. | 3. _____ |
| 4. Its fleece was ____ as snow. | 4. _____ |
| 5. The wet dog was as smelly as a ____. | 5. _____ |
| 6. I ____ therefore I am. | 6. _____ |
| 7. The weightlifter is as ____ as an ox. | 7. _____ |
| 8. I ate until I felt as stuffed as a ____ turkey. | 8. _____ |

Classifying Write the list word that fits into each group.

- | | |
|-------------------------------|-----------|
| 9. shout, talk, ____ | 9. _____ |
| 10. between, in, ____ | 10. _____ |
| 11. empty, unused, ____ | 11. _____ |
| 12. childlike, immature, ____ | 12. _____ |
| 13. chart, map, ____ | 13. _____ |
| 14. reduce, decrease, ____ | 14. _____ |
| 15. briefcase, suitcase, ____ | 15. _____ |
| 16. piece, slab, ____ | 16. _____ |
| 17. uncle, grandfather, ____ | 17. _____ |
| 18. join, fit, ____ | 18. _____ |
| 19. pier, dock, ____ | 19. _____ |
| 20. beard, mustache, ____ | 20. _____ |



Home Activity Your child spelled words with *ng, nk, ph, and wh*. Say a list word and have your child spell the word and use it in a sentence.

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Proofread a Poster Andy made a poster for the team fundraiser. Circle six words that are spelled incorrectly. Write the words correctly. Correct the run-on sentence. Write it.

Come to the white elefant sale!
 Wen: Friday after Thanksgivin
 Where: Kennedy School Gym
 Why: To buy sports equipment for youg boys' and girls' sports teams
 One person's junk is another person's treasure, so bring a chunk of change to spend. Your children, nieces, and nefews will benefit. Everyone is welcome!
 We need some stronge people to help with set up come early.

- Spelling Words**
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 - elephant
 - white
 - shrink
 - wharf
 - trunk
 - strong
 - blink
 - chunk
 - skunk

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | |
| _____ | |

- Frequently Misspelled Words**
- where
 - when

Proofread Words Write the underlined words correctly. Then follow the directions. What you see may surprise you.

- | | |
|--|-----------|
| 8. Draw a large red dot in the middle of a sheet of <u>graf</u> paper. | 8. _____ |
| 9. Stare at the dot for 30 seconds. Don't <u>blin</u> ! | 9. _____ |
| 10. Then stare at a <u>blanc</u> wall for 15 seconds. | 10. _____ |
| 11. A <u>wite</u> wall works best. | 11. _____ |
| 12. What color dot do you <u>thik</u> you will see? | 12. _____ |

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Home Activity Your child identified misspelled words with *ng, nk, ph, or wh*. Ask your child to spell the words he or she did not write when answering the questions on this page.

Consonant Pairs *ng, nk, ph, wh*

Double Puzzle Unscramble the list words and write the letters on the lines. Then write the numbered letters to answer the question.

What do many people watch on television on a holiday morning in November?

- | | | | | | | | | | | | |
|--------------|-------|-------|-------|-------|-------|-------|-------|-------|--|----|--|
| 1. magno | _____ | _____ | _____ | _____ | _____ | | | | | | |
| | 12 | | | | | | | | | | |
| 2. hktin | _____ | _____ | _____ | _____ | _____ | | | | | | |
| | | | 8 | | | | | | | | |
| 3. lbnak | _____ | _____ | _____ | _____ | _____ | | | | | | |
| | | | 15 | | | | | | | | |
| 4. ragph | _____ | _____ | _____ | _____ | _____ | | | | | | |
| | | | 17 | 14 | | | | | | | |
| 5. nuyog | _____ | _____ | _____ | _____ | _____ | | | | | | |
| | 13 | | | | 7 | | | | | | |
| 6. ewhel | _____ | _____ | _____ | _____ | _____ | | | | | | |
| | | 2 | | | | | | | | | |
| 7. penhwe | _____ | _____ | _____ | _____ | _____ | _____ | | | | | |
| | | | | | | 18 | | | | | |
| 8. shwirke | _____ | _____ | _____ | _____ | _____ | _____ | _____ | | | | |
| | | | | | | 5 | | | | | |
| 9. wephirs | _____ | _____ | _____ | _____ | _____ | _____ | _____ | | | | |
| | | | | 6 | | | | | | | |
| 10. teanhelp | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | | | |
| | | | | | | | | | | 1 | |
| 11. eithw | _____ | _____ | _____ | _____ | _____ | _____ | | | | | |
| | | | 9 | | | | | | | | |
| 12. hiksrn | _____ | _____ | _____ | _____ | _____ | _____ | _____ | | | | |
| | | | | | | 4 | | | | | |
| 13. frhaw | _____ | _____ | _____ | _____ | _____ | _____ | | | | | |
| | | | 3 | | | | | | | | |
| 14. nrtuk | _____ | _____ | _____ | _____ | _____ | _____ | | | | | |
| | | 16 | | | | | | | | | |
| 15. tosgnr | _____ | _____ | _____ | _____ | _____ | _____ | _____ | | | | |
| | | | | | | | | | | 11 | |
| 16. kuhnc | _____ | _____ | _____ | _____ | _____ | _____ | _____ | | | | |
| | | | | | | 10 | | | | | |

Spelling Words

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_____	_____	_____	_____	_____	_____	_____	_____	_____	V	_____	_____	_____
1	2	3	4	5	6	7	8			9	10	11
D	_____	_____	_____	_____	_____	_____	_____	D	_____	_____	_____	_____
	12	13		14	15	16	17			18		



Home Activity Your child has learned to read, write, and spell words with *ng, nk, ph,* and *wh*. Write the words, leaving out the consonant pairs. Have your child fill in the missing letters.