

Compound Words

Generalization A compound word is made of two or more words. Keep all the letters when spelling compounds: **shoelace**.

Word Sort Sort the list words by words you know how to spell and words you are learning to spell. Write every word.

**words I know
how to spell**

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

**words I'm
learning to spell**

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Spelling Words

1. watermelon
2. homemade
3. understand
4. sometimes
5. shoelace
6. highway
7. upstairs
8. thunderstorm
9. shortcut
10. doorbell
11. jellyfish
12. touchdown
13. campfire
14. skateboard
15. anyway
16. fireworks
17. haircut
18. loudspeaker
19. laptop
20. flashlight



Compound Words

Spelling Words

watermelon	homemade	understand	sometimes	shoelace
highway	upstairs	thunderstorm	shortcut	doorbell
jellyfish	touchdown	campfire	skateboard	anyway
fireworks	haircut	loudspeaker	laptop	flashlight

Definitions Write the correct list word beside its definition.

- | | |
|---|-----------|
| 1. portable light powered by batteries | 1. _____ |
| 2. hairstyle; trim | 2. _____ |
| 3. display of exploding chemicals | 3. _____ |
| 4. more direct route; easier way of performing a task | 4. _____ |
| 5. occasionally; not in every case | 5. _____ |
| 6. main road | 6. _____ |
| 7. device to signal that a visitor has arrived | 7. _____ |
| 8. clear, transparent marine animal with tentacles | 8. _____ |
| 9. outdoor stack of burning wood | 9. _____ |
| 10. nevertheless; no matter what | 10. _____ |

Complete the Sentence Write a list word to complete each sentence.

- | | |
|--|-----------|
| 11. A cold, juicy slice of _____ tastes great on a hot summer day. | 11. _____ |
| 12. Tie that _____ so you don't trip! | 12. _____ |
| 13. Mom bakes the most delicious _____ apple pies. | 13. _____ |
| 14. Did you hear the announcement that just came over the _____? | 14. _____ |
| 15. My _____ computer has a very small screen. | 15. _____ |
| 16. I wish I could ride a _____ like my older brother. | 16. _____ |
| 17. The team is on the three-yard line and going for a _____. | 17. _____ |
| 18. Do you _____ all the rules of the new game? | 18. _____ |
| 19. The fourth-grade classroom is _____ on the fourth floor. | 19. _____ |
| 20. High winds during the _____ shook the house. | 20. _____ |



Home Activity Your child wrote compound words. Have your child draw a vertical line through each word to separate the compound word into its parts.

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fireworks	haircut	loudspeaker	laptop	flashlight

Proofread a Schedule Circle six misspelled words in the camp schedule and write them on the lines. Find the word with a capitalization error and write it correctly.

Monday	Tuesday	Wednesday	thursday	Friday
Noon Monkey Walk: Cross a rope highway to get over a stream	11 A.M. All About Knots: Bring a long shoe lace	10 A.M. Fun with Sound: Sing over the loud speaker	9 A.M. Baking: Learn a shortcut for making a shortcake	10 A.M. Shave and a harecut, Two Bits: Fun with shaving cream
5 P.M. Homade Fudge Tasting	2 P.M. Candy Making: Gummy jellyfish	3 P.M. Skateboard Contest: Meet on the basketball court	Noon Watermelon Seed-spitting Contest	Noon Upload camp pictures to the school laptop
9 P.M. Flashy Flickers: Bring your flashlite	5 P.M. Weather Watch: How to predict a thunderstorm	9 P.M. Group Meeting: Meet everywon at the campfire	9 P.M. Fireworks	

1. _____ 2. _____
 3. _____ 4. _____
 5. _____ 6. _____ 7. _____

Frequently Misspelled Words

sometimes
basketball
everyone
everybody

Proofread Words Circle the list word that is spelled correctly. Write the word.

- | | | | |
|---------------|-------------|-----------|-----------|
| 8. high way | highway | hiway | 8. _____ |
| 9. understand | under stand | undestand | 9. _____ |
| 10. somtimes | some times | sometimes | 10. _____ |
| 11. doorbell | door bell | dorbell | 11. _____ |
| 12. upstairs | upstares | up stares | 12. _____ |



Home Activity Your child identified misspelled compound words. Say and spell the first word in a compound list word. Have your child complete the word.

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jellyfish	touchdown	campfire	skateboard	anyway
fireworks	haircut	loudspeaker	laptop	flashlight

Word Pattern Write the list word that fits on the letter lines below.

- T ___ ___ ___ ___ ___ ___ ___
- ___ ___ ___ ___ ___ S T ___ ___ ___
- ___ ___ ___ ___ ___ ___ T ___ ___
- ___ ___ S T ___ ___ ___ S ___
- S ___ ___ ___ T ___ ___ ___ S ___
- S ___ ___ T ___ ___ ___ ___ ___ ___
- ___ ___ ___ S ___ ___ ___ ___ ___ T
- T ___ ___ ___ ___ ___ ___ S T ___ ___ ___
- ___ ___ T ___ ___ ___ ___ ___ ___ ___
- ___ ___ ___ T ___ ___ ___ ___ ___ ___
- S ___ ___ ___ T ___ ___ ___ T ___ ___

Complete the Word Draw a line to connect the words. Write the compound word on the line.

- | | | |
|-----------|---------|-----------|
| 12. any | works | 12. _____ |
| 13. camp | way | 13. _____ |
| 14. door | way | 14. _____ |
| 15. fire | speaker | 15. _____ |
| 16. high | made | 16. _____ |
| 17. home | lace | 17. _____ |
| 18. jelly | fish | 18. _____ |
| 19. loud | fire | 19. _____ |
| 20. shoe | bell | 20. _____ |



Home Activity Your child has learned to read, write, and spell compound words. Say a list word to your child and have him or her spell it aloud.